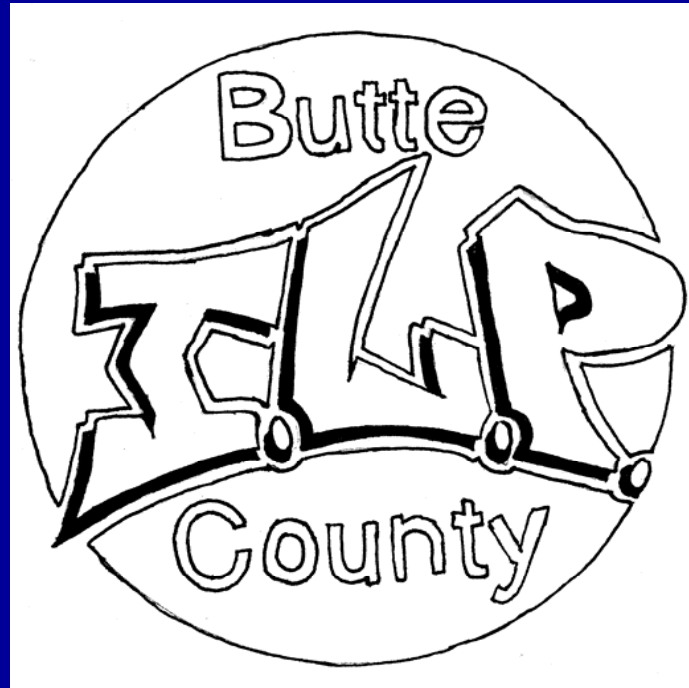


Butte County ILP Store



How We Provide Our Youth with Work
Experience

Where is Butte County?



Youth & Family Programs

- Began in 1984
- ILP Contract since 1996
- Agency philosophy:
“Do whatever necessary to provide quality service to families and children”



Youth & Family Programs



- Foster Care; Butte and Shasta Counties
- Independent Living Program; Butte and Shasta Counties
- Transitional Housing Program
- Family Team Meetings
- Group Homes
- Shelter Care
- Relative Locator Program
- S.O.F.T. Program

Video



How Butte ILP Provides Services

- Our program is set up to provide for the needs of our individual youth
- One on one case management
- Meet with youth every 3-4 weeks to work on *their* goals.
- ILSP classes offered through Butte College for those interested



California ILP Re-design

The three pillars
for ILP re-design:

- Permanence
- Education
- Employment



Re-design cont.

California has determined that out-come related evidence and the voice of the youth in the system suggest a need to adjust the way services are being delivered to youth in care.

- Individualized services
- Inclusive of all youth
- Engaging and practical
- Collaborative services

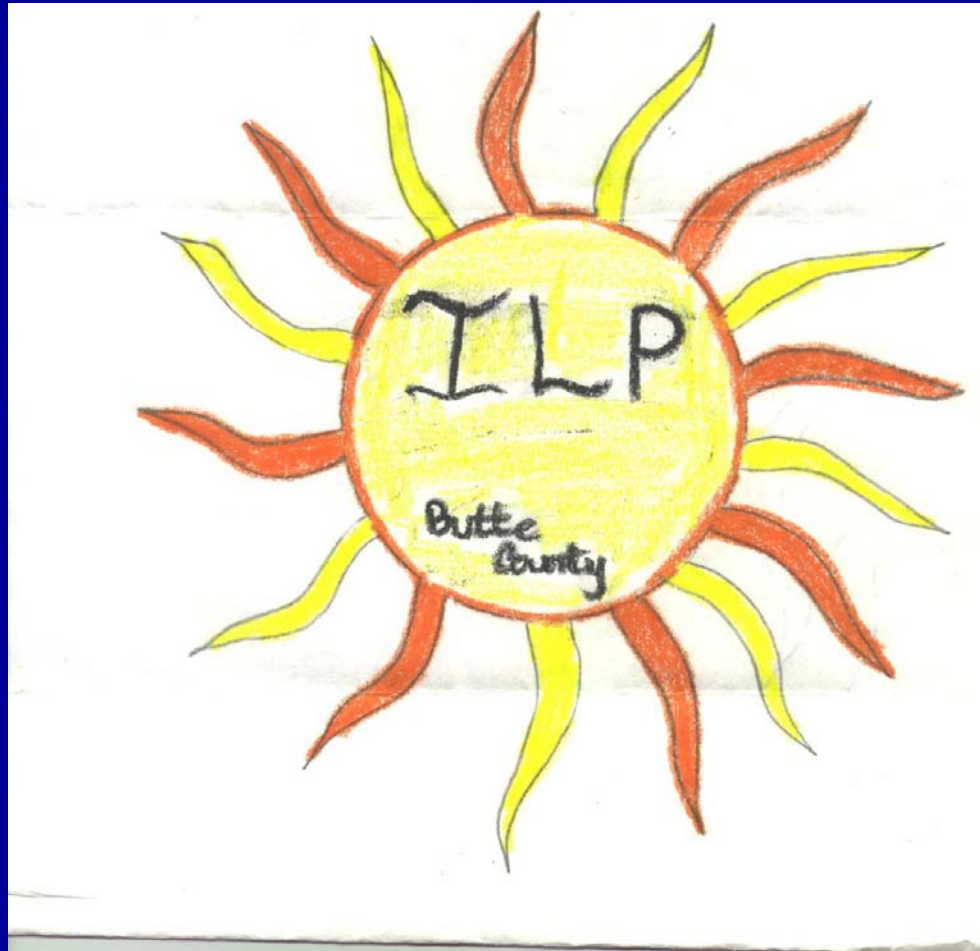
What the numbers told us...

- In California:
 - 42,386 youth were offered ILP services
 - 7,041 obtained employment
 - 2,294 were employed full time
 - 4,747 were employed part time
 - 6,208 were actively seeking employment

(ILP annual statistical report Oct 1, 2005-Sept. 30, 2006)
- In Butte County:
 - 247 youth were offered services
 - 54 obtained employment
 - 10 were employed full time
 - 44 were employed part time
 - 62 youth were actively seeking employment

(ILP annual statistical report Oct. 1, 2005-Sept. 30, 2006)

Activity



Our Needs



- Not another storage unit
- A better way to distribute donations
- An easy way for people to donate
- A youth friendly place to work
- A location that could accommodate our partners
- Hands on work experience ILP youth

Getting Started

- Look for a building
- “Learn as we go” attitude
- Get the youth to “buy in”
- Partner with the community
- Working within our own agency
- Finding a facilitator



Elmo, Joey, Christine and Ayla



Budget

- Utilities included in rent
- 15 hour store facilitator
- “Stipends”
- Initial “start up” costs
 - Shelving units
 - Clothing rounder
 - hangers
 - T-shirts
 - Laptop
 - “little” things



How it works....



- Everything is “purchased” using a voucher.
- Vouchers are provided by case workers.
- If a family has a specific need, we “keep an eye out”

Donations

- All donations are tax deductible
- Donors complete a “donation” form
- Donors are then sent a “thank you” letter



Our Partners

- Children's Services
- Foster Family Agencies
- Torres Community Shelter
- Schools (ROP)
- General Community (Sylvia)
- California State University, Chico



Benefits for the Foster Care Community

- Foster parents, birth families, and youth have a more dignified way to shop
- Youth have the ability to get what they need when they emancipate from the system
- Collaborative efforts with other agencies allow for more diversified merchandise
- Agencies have a centralized location for storage and distribution of donations
- Youth friendly environment
 - Kids get to play with toys
 - Pick out and try on clothing
 - Foster parent “gathering” place

Youth Process

- Application
- Interview
- Contract
- Hours
- Stipend
- Exit Interview



Expectations and Contract

- Be on time
- Be professional
- Respect those you work with
- Complete 40 hours of work
- Help customers find what they need
- Be ready to work
- Wear ILP shirt

Robin and Eddie



Tangible Work Skills

- Sorting donated items
- “Gift Certificate” transaction
- Data entry
- Working in a “team”
- Store Responsibilities
 - Opening duties
 - Closing duties
 - General Clean-up



Teachable Moments

- Collapsed roof
- Clogged toilet
- Taking out the trash
- Large donations
- Working with a supervisor
- Doing laundry
- Cleaning skills



Unexpected Skills

- How to deal with “difficult personalities”
- New vocabulary
- “Acting”
- Learning to work with different skill levels



A Different Type of Employment

- Teach youth positive interaction skills
- Help ALL of our youth - every youth we work with is eligible to participate
- Give youth a taste for what working is like
- **FEEDBACK**



Feedback

- Facilitator provides feedback in written form.
- Youth must complete an exit interview.
- Youth are asked about the positive and negatives about their experience
- Youth are able to use the store experience on their resume and we become a reference for them.

What We Have Learned

- Donations are not always “usable”
- Increased attention means more donations
- What we can and cannot accept
- Our store is always changing
- We don't need “store front” property
- We learn something new everyday
- Our youth are getting jobs



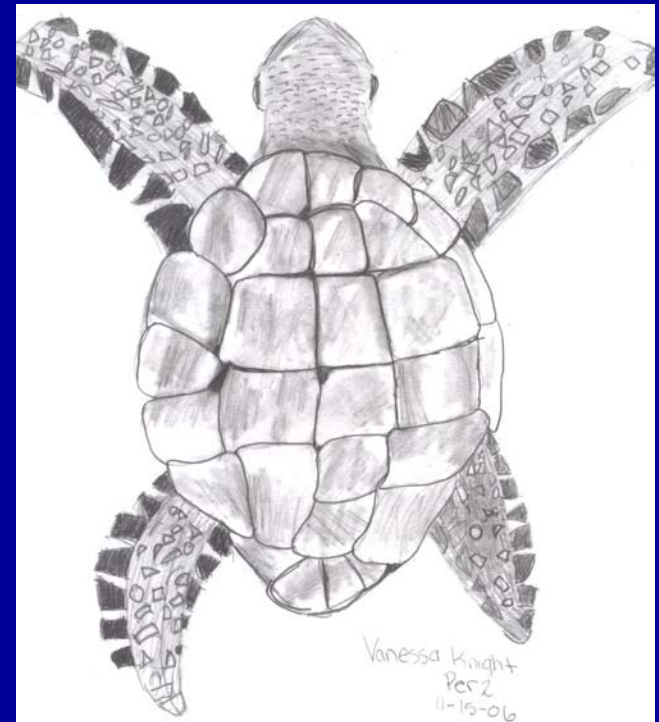
Future Hopes

- Bigger Space
- A way to get more youth in at a time
- More open hours
- New community partners
- Open another store in our area
- Donated space



How this could work for you

- What are *your* programs needs
- What do *your* youth want
- Where can *you* get support
- What fits in *your* budget



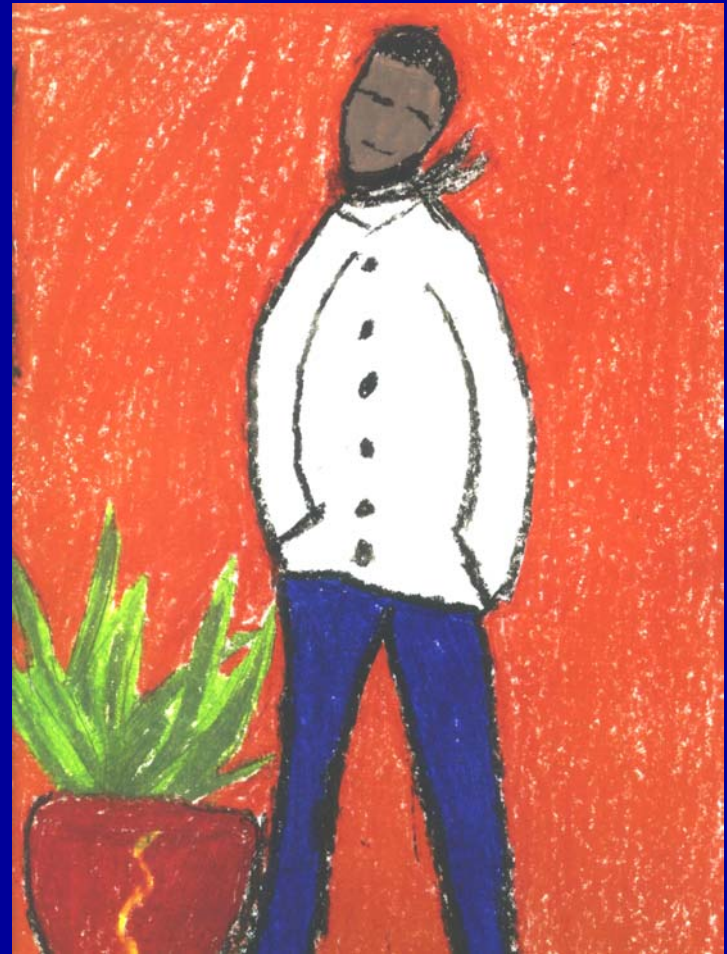
Small Scale

- Using a small room or office
- Storage Unit
- Cabinets



Annual or One Time Event

- Rummage “sale”
- Emancipation baskets
- Career clothing day
- Prom clothing
- Halloween costumes



If you need more info....

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